The Board of Education of the Fairfield City School District in the County of Butler, State of Ohio held a Work Session on the 7th day of September 2006 at the Fairfield Operations Building.

The meeting was called to order by the President at 4:00 pm.

ROLL CALL – Present: Mr. Ball, Mr. Engel, Dr. Morris, Mr. Murray, & Mrs. Wenning
Absent: None
Also present: Dr. Farrell, Mr. Amodio, Mrs. Lane, & Mr. Clemmons

SUPERINTENDENT'S RECOMMENDATIONS AND REPORTS

A. Personnel – Certificated

06-112 EMPLOYMENT/RESIGNATIONS/UNPAID LEAVE OF ABSENCE

MOTION: Moved by Mr. Murray to approve the following:

1. Employment

a. Chris Jung, District, Special Education (20% additional)
(effective for the 2006-2007 school year, salary to be paid by IDEA Part B non-public funds, bringing her contract to 60%)

b. Leah Tillman, Intermediate, Math Intervention Specialist
(recommended for a new one-year limited teaching contract effective 9/7/2006 for the 2006-2007 school year only for a new position; salary to be paid by IDEA funds)

c. Extra-curricular **2006-2007**

Middle School
Linda Kessler, Golf Coach, *Girls*
Stan Tiberghein, Golf Coach, *Boys*

d. ESL Tutors
Shirley Grant
Elizabeth Huston
Carol Sroczynski
Lynn Marie Wood

(Periodically the district has students who qualify for English as a Second Language services as determined through the district's established assessment process. It is recommended that the above-noted person be employed as a ESL Tutor at the rate of $22.89 per hour, effective for the 2006-2007 school year.)

e. Home Instructors
Kara Erbskorn
Valerie Gerbus

Shirley Grant

(Periodically the district has students who qualify for home instruction by placement on an IEP developed through the Special Services Department. It is recommended that the above-noted person be employed as Home Instructors at the rate of $22.89 per hour, effective for the 2006-2007 school year.)

f. Substitute Teachers

Ruth Alexander
Heather Compton
Jessica Cox
Rachael Griffin
Christine Herman
Rebecca Jones
Melanie Kane
Leah Tillman

(All recommendations are for the 2006-2007 school year at a rate of $80.00 per day.)
(All recommendations are contingent upon submission of all required documents)

(All recommendations are contingent upon submission of all required documents.)

2. Resignations

a. Craig Reed, High School, Technical Director, Electronic
(effective for the 2006-2007 school year, for personal reasons)

b. Daniel Senu-Oke, Senior High, Special Education Teacher
(effective September 15, 2006, for personal reasons)

c. Stan Tiberghein, Middle School, Golf Coach, Girls
(effective for the 2006-2007 school year, Stan is accepting the Boys position)

3. Unpaid Leave of Absence

a. Tonja Schoelwer, East, Third Grade
(unpaid leave of absence for childrearing purposes from on or about September 23, 2006 to on or about October 21, 2006) FMLA is also requested.

SECOND: Seconded by Mrs. Wenning
Public Comments: None

ROLL CALL – Ayes: Mr. Ball, Mr. Engel, Dr. Morris, Mr. Murray, & Mrs. Wenning
Nayes: None
Motion carried: 5-0

06-113 RECOMMEND APPROVAL OF BUS ROUTES/VOLUNTEER APPROVAL/ APPROVAL OF FAIRFIELD CITY SCHOOLS' PARTICIPATION IN UNIFIED PURCHASING COOPERATIVE OF OHIO RIVER VALLEY

MOTION – Moved by Mr. Ball to approve the following:

B. OTHER ITEMS FOR BOARD ACTION

1. Recommend the approval of Bus Routes for the 2006-2007 School Year. (A complete set of bus routes is available for review in the Business Office.)

2. Recommend approval of Volunteer:

(The following person is recommended for approval as a volunteer coach for the 2006-2007 school year in district athletic programs. Board approval of volunteer is a requirement of the Ohio High School Athletic Association. Recommendation is contingent upon submission of all required documents.)

Steve Kessler

3. Recommend approval for participation by Fairfield City Schools in the Unified Purchasing Cooperative of the Ohio River Valley.

SECOND – Seconded by Mr. Murray
Public comments: None

ROLL CALL – Ayes: Mr. Ball, Mr. Engel, Dr. Morris, Mr. Murray, & Mrs. Wenning
Nayes: None
Motion carried: 5-0

ITEMS FOR BOARD DISCUSSION

1. Agreement for Consulting Services between Fairfield City Schools & Steed Hammond Paul, Inc.

2. Policies and Regulations

EBC Emergency/Safety Plans

GCBB Professional Staff Supplemental Contracts

IKEB Acceleration

IL Testing Programs

JEBA Early Entrance to Kindergarten

JN-R Student Fees, Fines and Charges

KMA Relations with Parent Organizations

KMB Relations with Booster Organizations

3. Textbooks

Grades Kindergarten through Fifth Grade Mathematics
Investigations in Number, Data, and Space, from Dale Seymour Publications
Kindergarten - Modules: *Mathematical Thinking; Patterns Trains and Hopscotch Paths; Collecting, Counting and Measuring; Counting Ourselves and Others; Making Shapes and Building Blocks; and How Many in All?*

First Grade - Modules: *Mathematical Thinking; Building Number Sense; Survey Questions and Secret Rules; Quilt Squares and Block Towns; Number Games & Story Problems; Bigger, Taller, Heavier, Smaller (resource copies)*

Second Grade – Modules: *Mathematical Thinking; Coins, Coupons, and Combinations; Does It Walk, Crawl or Swim?; Shapes, Halves & Symmetry; Putting Together and Taking Apart; How Long, How Far (resource copies)*

Third Grade – Modules: *Mathematical Thinking; Things That Come in Groups; Landmarks in the Hundreds; Combining & Comparing; Fair Shares; Exploring Solids and Boxes*

Fourth Grade – Modules: *Mathematical Thinking; Arrays and Shares; Solids and Silhouettes 1 & 3; Landmarks in the Thousands; Different Shapes, Equal Pieces; Shape of the Data; Money, Miles, and Large Numbers; Packages and Groups*

Fifth Grade – Modules: *Mathematical Thinking; Picturing Polygons; Name That Portion; Building on Numbers You Know; Containers and Cubes*

Sixth Grade Mathematics
Connected Mathematics 2 ©2006
Pearson/Prentice Hall Publisher

Prime Time Factors and Multiples

Bits and Pieces I Understanding Rational Numbers

Shapes and Designs Two-Dimensional Geometry

Bits and Pieces II Understanding Fraction Operations

Covering and Surrounding Two-Dimensional Measurement

Bits and Pieces III Computing With Decimals and Percents

How Likely Is It? Probability