

Goal: Increase Senior Citizen participation in Fairfield City Schools.

Rationale/Compelling Need: Seniors are a resource for our school community. They can provide mentoring, share their skills and model behaviors for the students. The school district welcomes the assistance and provides support for the seniors as part of the model of community inclusiveness. The entire Fairfield City School District community benefits from this expertise and attention that seniors provide.

Benchmark: Positive feedback and increased participation from senior citizens and students.

Action/Strategies	Person (s) Responsible	Target and Time Frame	Cost and Resources	Evaluation Instruments and Process	Benchmarks	Communication Plan
<p>USSO</p> <p>1. Create a United Senior/Student Opportunities Group</p> <p>2. Conduct Conversation Café (or similar method) to gather input on senior interest in Fairfield Schools Possible events: Senior Prom; Big Band Concert; Movie Night; Computer Classes, Invitation to attend dress rehearsals for productions, concerts, choral events</p>	<p>1. Community Members, parents and students</p> <p>2. Community Members, parents and students</p> <p>2a. Tempo Club, Music Dept., Student groups, Art Club</p> <p>1,2. Committee reps need to attend meetings of above groups for buy in to the events</p>	<p>1. 06/07 School Year</p> <p>2. 06/07 School Year</p> <p>2a. 2007/2008</p>	<p>1. None</p> <p>2. Minimal</p> <p>1, 2. Donations from community</p>	<p>1,2. Surveys of recipients of activities -Satisfaction</p> <p>1,2. Surveys of students and parents involved in programs</p>	<p>1. Increased participation of seniors in District activities. Jointly sponsored activities – District and Seniors</p> <p>2. Seniors and other community members attend “Conversation Café.”</p>	<p>1, 2. Report to District Champion and Board Quarterly. Updates on District website.</p>
<p>3. Publicize Gold Card</p>	<p>PR Representative; Booster & Tempo Clubs</p>	<p>Begin 7/2006</p>	<p>Cost of paper to print flyers</p>	<p>Tally number of cards issued and used at events - Satisfaction</p>	<p>Increased participation of Seniors in District-sponsored events and activities.</p>	<p>Report to the Board quarterly.</p>
<p>4. Implement Pot of Gold Program in all Buildings</p>	<p>Someone internally? PTC members in each bldg. Committee reps attend PTC mtgs.</p>	<p>06/07 -3 buildings 07/08 -3 buildings 08/09 -3 buildings</p>	<p>1. Look at existing model/Budget of program 2. PTC and Community members 3. Fees for enrichment after school - ?</p>	<p>1. Poll the seniors and the parents/ 2. Statistics on the # of students served 3. Parent and student surveys. 4. Each building would evaluate success.</p>	<p>Seniors actively participating in Pot of Gold programs in each of the buildings.</p>	<p>Report to the Board quarterly.</p>

<p>5. Make buildings/school events accessible for Seniors</p> <p>a. Walking Club in school buildings</p> <p>b. Chair section at sporting events</p>	<p>Decide on specific building/interaction with students?</p>	<p>5a. 12/2006</p> <p>5b. 8/2006</p>	<p>Existing/ Insurance issues</p>	<p>Exit survey of seniors who participate in activities.</p>	<p>Increased utilization of buildings by seniors. Events are senior friendly.</p>	<p>Report to the Board quarterly.</p>
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Additional Thoughts: Designate school staff member to oversee the Senior Citizen Initiative, which would include all of the action strategies. Report would be given quarterly. Staff would be liaison with other school district staff and the committee members. The format of the reporting could be emails, phone contacts, or meetings as deemed necessary. A separate committee must be formed for each of the initiatives. **Many volunteers would be needed to coordinate these activities.** The groups that would be asked to participate must have input and must be asked to participate. Groups such as the Tempo Club, Boosters Club, etc. may decide that the plan would take too many resources of the group.