

INSTRUCTIONAL TECHNOLOGY

The Board recognizes that our nation is moving from an industrial society to an informational society. An integral part of that society is the continuing development of new technologies. New technologies including computers, video technology, telecommunications equipment, and laser technology, among others, are becoming integral parts of the district's instructional programs. These instructional technologies have a variety of applications across the curricula and throughout the educational programs of our students.

The Board also recognizes the need to provide its students with educational opportunities that will enable them to compete in our modern world. Technology, however, is not an end in itself; rather it is the means to an end. The focus must remain on what is best for the students and how to best meet the students' educational needs.

The district will provide opportunities for students to go beyond awareness of these new technologies to direct application. To accomplish this the Board is committed to provide inservice training for staff and the necessary personnel and equipment within its available resources. The Board may create a district technology committee to assess the technological needs of the instructional program, research and review materials and equipment in order to make recommendations to the Superintendent or designee, and develop training procedures and programs for staff and students. The committee may also monitor and evaluate the implementation of the district's instructional technology. Such a committee should include representation from staff, parents, and community members.

When budgeting for computers and related technology, the Board may seek outside funding for hardware and software, as well as funds for training programs. Cooperative purchasing/leasing agreements are another means of economizing.

In all initiatives of the technology program, the district will seek to further its instructional goals.

LEGAL REFS: ORC 3313.061

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