

CURRICULUM DEVELOPMENT

Continuing curriculum study and development are necessary in order to ensure that the District meets the needs of the students in its schools. The centrally coordinated approach to instructional improvement which the District employs maintains that the efforts of the individual schools, individual teachers and the central office are all significant.

Curriculum planning should be based on the educational philosophy and goals approved by the Board and the most specific objectives developed by the staff and may include parent participation for each subject area and grade level. Such planning must also take into consideration State Board of Education Minimum Standards requirements for students in certain subjects.

To ensure improved instruction as a result of curriculum changes, there must be close coordination between new curriculum development and current instruction--program and process--and their evaluation. There must be coordination across subject areas and articulation of programs level-to-level. Implementation of new, revised curriculum must be closely coordinated with staff development programs. The centrally coordinated approach implies a team approach to instructional improvement. It strives to secure some of the logical orderliness of centralization, it also seeks some of the permissiveness, freedom and democratic spirit of decentralization.

The Superintendent or his/her designee will be responsible for authorizing curriculum studies and for establishing curriculum councils and advisory committees as needed.

The Board expects all certificated staff to work together in evaluating the educational program and recommending additions and changes in courses, programs and instructional approaches. All staff members have a professional obligation to the educational program, including responsibility for working on curriculum committees. It is expected that the certificated staff will have an active role in curriculum development.

The Superintendent will provide the Board with reports on the curriculum and on the work of curriculum committees. New courses and programs will be recommended by the Superintendent for adoption by the Board.

[Adoption date: September 25, 1995]

LEGAL REFS.: OAC 3301-35-02; 3301-35-03

CROSS REF.: ABB, Staff Involvement in Decision Making (Also GBB)

CONTRACT REF.: Teachers' Negotiated Agreement