

## EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board believes that effective education includes proper evaluation of the results produced from the educational resources provided by the community and the government. As the governing body of the District, the Board has the responsibility for assessing how well goals are being accomplished.

The Board shall fulfill this responsibility by establishing a means for the continued evaluation of results which shall be systematic and specific.

The following elements will be included in its accountability program:

1. clear statements of expectations and purposes for each program coupled with specifications of how their successful achievement will be determined;
2. provisions for staff, resources and support necessary to achieve each program's purposes;
3. evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved; and,
4. recommendations for revisions and modifications needed to better fulfill expectations and purposes.

The Superintendent shall make periodic evaluation reports to the Board. Findings of the assessment program may be used to evaluate the progress of students and:

1. the effectiveness of the curriculum; and,
2. the effectiveness of the school/delivery system.

The Superintendent may annually recommend improvements in the educational program, based on District evaluation.

The Board reserves the right to employ experts from outside the District to serve in the evaluation process.

Assessment results obtained under this policy shall not be used for comparison purposes except as required by statute and State Department of Education regulations or internally, as authorized by the Superintendent or Board.

(Approval date: December 20, 2001)

LEGAL REFS.: ORC 3301.13

3313.60  
3323.02  
OAC 3301-35-02(B); 3301-35-03(K)

CROSS REFS.: IA, Instructional Goals  
IAA, Instructional Objectives  
IL, Testing Programs