

SCHOOL DISTRICT GOALS AND OBJECTIVES

1. Develop Mastery of Basic Skills. The Board promotes the acquisition of basic comprehension, communication and computation skills to the greatest extent possible for each student. Efforts will be made to offer each student opportunities to master the basic skills needed to pursue his/her chosen goals.
2. Gain Knowledge and Experience in Natural Sciences, Social Sciences, Humanities and Fine Arts. The Board will provide opportunities and encouragement for students to gain knowledge and experience in the sciences, humanities and arts.
3. Develop a Positive Self-image. The Board will respond to each student's need to develop a positive self-image and will enhance his/her ability to determine, understand and examine his/her own capabilities, interests and goals.
4. Develop Skills of Constructive and Critical Thinking. The Board will foster skills of constructive, creative and critical thinking, in order to enable each student to deal effectively with conditions and problems in an independent, self-fulfilling and responsible manner.
5. Develop Skills Appropriate to a Technological Society. The Board will provide students with skills necessary to function in a rapidly changing work place.
6. Develop Respect for Others, Their Rights and the Law. The Board will promote the development of students to enable them to become mature, responsible citizens with respect for others, their rights and the law.
7. Gain Lifelong Learning Skills. The Board will promote an eagerness for learning which will encourage each student to continue to benefit from educational opportunities beyond formal schooling.
8. Gain Understanding of Value Systems, Cultures and Heritage. The Board will provide an opportunity for each student to gain knowledge and understanding of social skills, so that he/she is prepared to participate responsibly and successfully in a pluralistic society.
9. Gain Understanding of Economic Roles in Society. The Board will encourage each student to gain a critical understanding of his/her role as a producer and consumer of goods and services and of the principles involved in the production of goods and services.
10. Gain Knowledge and Understanding of the Environment. The Board will encourage student development of an appreciation for the maintenance, protection and improvement of the physical environment as well as the skills necessary to accomplish this goal.

11. Develop a Positive Health and Wellness Perspective. The Board will help students develop good habits concerning care of the body and avoidance of harmful effects of drugs, alcohol and tobacco. Lifelong fitness including lifetime wellness skills will be promoted.
12. Develop Within the Community a Sense of Pride in their Schools. The Board will facilitate communication with the community, highlighting the strengths of the education program and inviting the community to participate in school functions.
13. Continual Evaluation and Revision of Curriculum. The Board will ensure, through a periodic evaluation process, a curriculum and an instructional program that is pertinent to ever changing student and community needs.

[Adoption date: September 25, 1995]

LEGAL REF.: OAC 3301-35-02(A)

CROSS REFS.: ADA, Educational Philosophy

IA, Instructional Goals

IAA, Instructional Objectives