

# **Fairfield City Schools**

## **Ohio Report Card**

### **2011**



# Fairfield City Schools

Ohio Report Card 2011

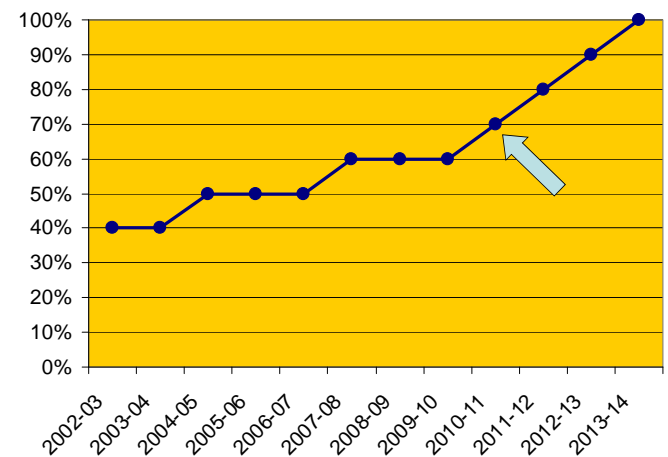
- ▶ **Four Ways We Are Measured**
  - Indicators
  - AYP (Adequate Yearly Progress)
  - Performance Index
  - Value-Added

# Fairfield City Schools

## Ohio Report Card 2011

- ▶ What has changed for 2010–2011?
  - Indicators – No change
  - AYP
    - “Met” or “Not Met”
    - Cut score increased anywhere from 3% to 10% depending upon test and grade level

AYP to 2014



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- ▶ What has changed for 2010–2011?
  - Performance Index – No Change
  - Value–Added
    - Options are “Above”, “Met”, or “Below”
    - The amount of growth students needed to show to be “Above” increased

# Fairfield City Schools

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### ▶ Indicators

#### ◦ Schools

- 6 out of 8 schools met all indicators

#### ◦ District

- Met 23 out of 26 indicators – 88.5%
- Down from 25 indicators last year
- Math and science are areas of concern

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### ▶ AYP

#### ◦ Schools

- “Met” in two buildings – North and Middle School

#### ◦ District

- Did not meet AYP standards in either reading or math
- Missed in multiple subgroups

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### ▶ Value-Added

#### ◦ Schools

- 6 of 7 schools “Met” or “Above”
- Central and North earned “Distinction” rating – highest possible rating

#### ◦ District

- “Met”
- Students showed expected growth

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### ▶ Performance Index

#### ◦ Schools

- 100 or higher is the goal to achieve “Excellent” rating
- All Fairfield schools are 95 or higher
- 5 of 8 schools are 100 or higher
- 5 of 8 schools improved over last year

#### ◦ District

- Improvement over last year to 99.1

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## Ohio Report Card 2011

- ▶ Overall Performance
  - Schools
    - 2 “Excellent with Distinction”
    - 4 “Excellent”
    - 2 “Effective”
    - 3 Earned highest possible rating (Central, North, and High School)
  - District
    - “Effective”

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- ▶ The Improvement Plan
  - Work on improving instructional strategies and data analysis
    - District wide book study on research-based instructional strategies with all administrators and teachers
    - Effective use of Teacher Based Teams to analyze student data and provide real-time interventions and enrichment
    - Effective analysis and use of Value-Added data
    - Continued development and improved use of short cycle assessments
    - Continued emphasis on effective team teaching methods
    - Rollout of new and revised standards will include all of the above-mentioned items

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- ▶ The Improvement Plan
  - Focused and extra supports provided to buildings, grade levels, and departments where indicators need to be met
  - Efforts made to increase performance index for top level students in secondary buildings

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## Questions?

More detailed information about the local report cards can be found at <http://reportcard.ohio.gov>.