

SPECIAL SERVICES PROGRAMS FOR GRADES 9, 10, 11 AND 12

Special Services

CROSS-CATAGORICAL INTERVENTION

Students who are identified with a Specific Learning Disability and have an IEP may be scheduled in an Intervention class up to one period per day based on needs identified in the IEP.

Intervention Specialists provide supports to students with an identified disability: CD, SLD, ED and OHI. Intervention Specialists serve students in a cross-categorical setting. Intervention classes are scheduled to support students in the area of disability, academic content area of need and OGT test prep.

Students are typically scheduled in Intervention class by grade level, area of academic need and IEP manager.

The purpose of Intervention is to support students who have an IEP within their academic environment with the goal of maximizing a student's overall achievement. Intervention Specialists communicate with the student and their teachers to:

- assure that IEP accommodations and modifications are in effect for their disability
- aid in the review and reinforcement of content area material
- assist the student through a successful inclusion program

INCLUSION

Students may also receive support from an Intervention Specialist or Educational Assistant (EA) in an Inclusion setting, based on student needs.

COGNITIVE DISABILITY

Instruction in this program is individualized and is based on academic content standards and geared toward the development of practical living skills. An annual Individual Education Plan (IEP) is written for each student and is based on that student's unique learning profile. Development of basic work study skills is also included as the student progresses through the program. The student is placed into other FHS classes based on his or her ability level. Courses may be offered in a two or three year cycle.

JOB EXPLORATION

This program provides progressive occupational training as follows: general employment-seeking skills and development of basic work skills at community work sites.

ENGLISH

Read 180, Reading Coach and System 44 (a program based upon the study of phonics) are utilized for individualized instruction in English.

MATH

Individualized instruction geared to each student's specific math needs is provided. Development of basic skills in the four core math operations is emphasized. Practical math skills are an integral part of the program.

SCIENCE

Small group instruction is provided in the area of General Science. Fundamental concepts which are closely related to the student's practical life experiences are emphasized.

SOCIAL STUDIES

In this class, instruction focuses on basic skills needed to function in the community. These include map skills, citizenship, and an understanding of the significant events/persons involved in American History, World History and American Government.

HEALTH

Instruction is provided in topics which the student may apply to the students' life experiences. They include the following:

- a) basic human biology
- b) nutrition
- c) personal hygiene
- d) first aid
- e) alcohol and other drugs
- f) sex education

MULTIPLE DISABILITIES

This is a functional community-based program geared to the student's individual learning needs. An annual Individual Education Plan (IEP) is written for each student and is based on that student's unique learning profile. Curriculum areas covered include Math, Reading/English, Health, Social Studies, and Occupational and Vocational Education. Social and behavioral skills are integrated into the curriculum. Daily/weekly trips are taken into the community to practice skills addressed in the classroom.

Related Services such as Occupational Therapy, Physical Therapy, Speech, and Language Pathology are often an integral part of the programming and curriculum for students with Multiple Disabilities.

EMOTIONAL DISTURBANCE

Instruction in this program is individualized according to each student's emotional needs. An annual Individual Education Plan (IEP) is written for every student and is based on that student's needs. Development of basic work study skills may also be included as the student progresses through the program. Some of the students may also be *mainstreamed* into other FHS classes based on their ability levels.

MATH

Contents in this subject may range from instruction in basic, practical consumer math skills to more advanced algebraic or geometric mathematical concepts and skills.

ENGLISH

Individualized instruction in this course includes grammar, comprehension, reading, vocabulary building skills and creative writing. Topics for more advanced students may also include contemporary literature, classical literature, communications, and media.

SOCIAL STUDIES

In this class, instruction focuses on geography, citizenship, world history and our nation's history, as well as government issues and current events.

SCIENCE

Instruction in this area provides a well-rounded program for basic level students as well as college-bound students. According to the student's individual needs and abilities, instruction in this course may include areas of earth science, biology, chemistry, physics, anatomy, physiology, and environmental science.

WORK STUDY

This program provides progressive occupational training and may include general employment-seeking skills (including vocational interests and aptitude surveys), development of basic work skills, in-school job placement, and job placement in the community.

HEALTH

Instruction focuses on health issues which may apply to the students' life experiences.

Topics include:

- a) basic human biology
- b) nutrition
- c) personal hygiene
- d) first aid
- e) alcohol and other drugs
- f) sex education

WORK STUDY PROGRAM

All Work Study classes last 9 weeks and are available all year to those students who are being served through an Individual Education Plan (IEP). Work Study is primarily offered to those students who are in need of instruction and guidance that will allow them to gain job skills and experience. Students are eligible to earn .50 credit for a 9 week Work Study placement. Students are required to sign a Work Study agreement which outlines the requirements specific to his/her IEP. Listed below are the Work Study courses available. These courses are available every period each 9 weeks to meet the individual needs of the students.

WORK STUDY

The students who are enrolled in this program gain valuable job experience by working one period a day in the school setting. The students are periodically evaluated by school personnel and the Work Study Coordinator who meet with the teacher and/or student on a regular basis to discuss their progress. They receive .5 elective credit based upon their performance.

COMMUNITY WORK STUDY I

Community Work Study I is for students who are at least 16 years old and need the opportunity to develop appropriate employability skills in a community job situation. Eligible students receive .5 elective credit for work study courses. Students must follow certain guidelines outlined in the work study agreement. They receive periodic evaluations from their supervisors and meet regularly with the Work Study Coordinator to review their progress.

COMMUNITY WORK STUDY II

Community Work Study II is designed for Juniors, Seniors and 5th year students who are in need of the opportunity to develop appropriate employability skills in a community job situation. Eligible students receive .5 elective credit for work study courses. Students must follow certain guidelines outlined in the work study agreement. They receive periodic evaluations from their supervisors and meet regularly with the Work Study Coordinator to review their progress.

Work Study Note: Credit for both WSI and WSII may be given during a single 9 week period based on individual need and the students IEP. The Work Study Coordinator should be contacted prior to scheduling Work Study classes.