

## COMPETENCY-BASED EDUCATION

Competency-based education measures student outcomes relative to the instruction provided. The District must state what will be taught, substantiate the results and pursue appropriate corrective/supportive action. The Board expects the Superintendent, employing the talents of appropriate administrators and instructional staff as well as outside consultants when necessary, to implement within the District a program of competency-based education which meets and exceeds the State Minimum Standards. Programs will be developed for the areas of reading, mathematics, English composition, social studies and science.

Such programs will include subject objectives (what will be taught), student performance objectives (what the student will be able to do to demonstrate learning), evaluation procedures to determine program effectiveness and intervention techniques to provide for program improvement and to assist student improvement.

Provisions will be made for periodic assessment, including testing, to be done in the areas of mathematics, reading, English composition, social studies and science. Competency-based tests will be developed so as to test those subject objectives established within the District. Reporting of student competency shall be carried out in accordance with the law and other applicable rules and standards.

The Superintendent will establish a committee of administrators and instructors to develop guidelines for the use of assessment results for improving instruction, program evaluation, intervention programs to assist students as needed, guidance programming and promotional decisions.

Program evaluations will be reviewed and updated every five years. A schedule for such will be developed and implemented by the Superintendent.

[Adoption date: September 25, 1995]

LEGAL REF.: OAC 3301-35-02(B)(2)

CROSS REF.: AFE, Evaluation of Instructional Programs (Also IM)