

TESTING PROGRAMS FOR STUDENTS WITH DISABILITIES

Any student having a handicap/disability as defined in the "Ohio Rules for Handicapped Students" shall be required to take all state required tests with or without accommodations or participate in an alternate assessment. Any student on an IEP may be excused from the consequences of any high stakes test. The only high stakes test is the Ohio Graduation Test (OGT).

Any decision regarding testing a student on an IEP will be made at the student's annual review (IEP) prior to the testing date. At this time, the IEP team will determine if the student can participate with accommodations, can participate without accommodations or should be excused the consequences of the ninth grade proficiency test and/or the Ohio Graduation Test.

Accommodations in testing administration procedures shall be determined by the needs of the individual student's handicapping condition. Such accommodations will be indicated on the IEP and they must be consistently used in the classroom, they must not change the structure of the test, they must not change what the test is meant to measure and they cannot enhance the student's response.

If a student is excused from the consequences of the ninth grade proficiency test, and/or the Ohio Graduation Test, he/she shall still be required to take the tests all content areas at least once. The IEP team will determine future administrations.

No student with a handicapping condition as defined by Ohio's Rules for the Education of Handicapped Children, shall be required to take, nor be prohibited from taking, achievement and ability tests selected by the District to be given in addition to state tests.

The determination that an individual handicapped student is exempted from the *district-wide* Ability and Achievement Testing Program will be made using the following procedures.

The student's present level of educational performance as indicated by the Individualized Education Program (IEP) will be reviewed. During the IEP meeting, a statement regarding participation or exemption will be identified on the IEP as part of the statement regarding the extent to which the student will be able to participate in regular education programs. If it is determined that the student will participate in the district-wide Ability and Achievement Testing Program, any necessary accommodations in testing administration procedures will be made in accordance with guidelines provided by the national test publisher to accommodate the needs of individual students with handicapping conditions. Such accommodations will be indicated on the IEP and they must be consistently used in the classroom, they must not change the structure of the test, they must not change what the test is meant to measure and they cannot enhance the student's response.

(Adoption date: February 19, 2004)