

HOMework

1. Homework will differ from teacher to teacher but should always be constructive, meaningful and well-planned.
2. Homework assignments should be made giving consideration to the students' ability, achievement level and experience.
3. Homework assignments should be based upon work which has been explained in class or of a research nature. In general, they should be a review of class work or class exercises which have for their aim the clarification of application of subject matter which was studied in class. Parents should not be expected to help with explanations or principles and procedures not developed in school.
4. Assignments should be clear and definite.
5. The aim or outcome desired should always be made clear.
6. Suggestions should also be given as to the method of study.
7. The work assigned for home study should form the basis of lessons, discussions, review and tests in school.
8. Written homework, if assigned, should be monitored by the teacher.
9. The following are illustrations of assignments for homework which have definite educational values: Reading for understanding and appreciation; studying a model for use in composition lesson; preparation of an outline or of topic sentence for an oral composition to be given in class; exercise to enlarge and enrich student's vocabularies; making simple drawings; scrap books of current events; reviewing mathematics, spelling and other subjects taught in class construction exercises; making apparatus for experiments.
10. Undesirable assignments are those which involve monotonous, unnecessary, useless repetition, such as, writing a large number of penmanship drills, solving many examples of the same kind, writing spelling words a number of times, copying from books. Every effort should be made to avoid unsound educational practices.
11. Of more importance than homework is the proper use of the study periods in school and the development of the ability to study.

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