

ASSESSMENT

Grades are used to represent student progress and are determined by grade level whether they will be recorded as symbols, percentages, letters or holistically, as follows:

1. Reporting of student progress for grades K-4 will be through symbols, numbers and letters as designated below (except that students designated as English Language Learners (ELL) may be graded as designed IKA-R-1):
 - A. Kindergarten: a combination of symbols and numbers
 - B. Grade One: symbols and letters
 - C. Grade Two: letters and numbers
 - D. Grade Three: letters and numbers
 - E. Grade Four: letters and numbers
2. Reporting student progress in grades 5 through 12 will be accomplished by numerical grades (except that students designated as English Language Learners (ELL) may be graded as designated IKA-R-1).
3. In transposing numerical grades to letter grades the following table will be used:

98 – 100	=	A+
93 – 97	=	A
90 – 92	=	A-
87 – 89	=	B+
83 – 86	=	B
80 – 82	=	B-
77 – 79	=	C+
73 – 76	=	C
70 – 72	=	C-
67 – 69	=	D+
64 – 66	=	D
0 – 63	=	F

4. Holistic writing scores on the report cards will be derived from a 4-point rubric in grades 2-6.

5. When percentage grades are used, the actual percentages earned by the students are to be recorded in the grade book/program. When recording grades on the progress reports, the actual average percentage of grades accumulated will be reported on the progress report.

Grades 2-8

When computing grades for the report cards, actual percentages will be recorded and averaged in the grade book. If the average is 50% or less, a “50” will be reported on the report card. If the average is above 100%, a score of “100” will be reported on the report card.

Grades 9-12

When computing grades for the report cards, actual percentages will be recorded and averaged in the grade book. For the first and third quarters of a year-long class or in the first quarter of a semester class, if a student’s grade is less than a 50%, a “50” will be issued on the report card. For the second and fourth quarters of a year-long class or in the second quarter of a semester class, a student’s actual percentage will be issued on the report card as the quarter grade. In all quarters, if the average is above 100%, “100” will be issued on the report card. The semester grade will be determined by averaging the two 9 week grades. The final grade will be determined by averaging the first and second semester grades.

Grades are to be kept in a grade book or grade book program. A variety of assessments must be used to accurately determine student progress in learning. Teacher comments on progress reports and report cards will offer further explanation of student achievement and work habits.

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