

ACADEMIC ACHIEVEMENT

The philosophies of the Board concerning academic achievement and students' social growth and development are based on the premise that students have diverse capabilities and individual patterns of growth and learning.

Therefore, the Board believes that it is important that teachers have extensive and accurate knowledge of each student in order to assess his/her needs and his/her growth and to be competent to make appropriate instructional plans for him/her; thus, a sharing of information among parent, teacher and student is essential.

The Board supports staff efforts to find better ways to measure and report student progress. It will require the following:

1. Parents will be informed about their children's progress at regularly scheduled intervals.
2. Parents will be notified as soon as practicable when a child's performance or attitude becomes unsatisfactory or shows marked or student deterioration.
3. At comparable levels, the school system shall maintain consistency and uniformity in grading and reporting.
4. If the student is evaluated using alternative assessment methods, the school staff will provide a realistic appraisal of the students' performance.
5. When grades are given, the school's staff will take particular care to explain the meaning of marks and symbols to parents.

[Adoption date: September 25, 1995]

LEGAL REF.: OAC 3301-35-02

CROSS REFS.: AFI, Evaluation of Educational Resources
IKAB, Student Progress Reports to Parents