

GUIDANCE PROGRAM

The Board views guidance as helping students understand themselves relative to their abilities, aptitudes, interest, attitudes, strengths and limitations. This process is meant to assist students in the development of their potential and their decisions relating to personal, educational and vocational matters.

Guidance is based upon these broad fundamental principles:

1. Individuals are different from one another in their capabilities, aptitudes, interests, needs, goals, desires, and values.
2. Conditions are improvable. Equality of educational opportunity will benefit the individual and society.
3. Guidance is a continual and developmental process. Every experience of the individual influences him/her in some way.
4. Guidance does not propose to program an individual's course of action but rather tries to assist the individual in arriving at his/her own satisfactory solutions.
5. Guidance should assist the individual to understand his/her circumstances and opportunities and to plan his/her life in a satisfactory manner to serve himself/herself as well as society.

The District's guidance program includes a wide variety of services including testing programs and interpretation of results to students, parents, and staff; programs which will assist students in developing good study habits and personal guidance which is in keeping with the principles of human dignity and equality.

A written guidance plan will be developed and implemented to provide systematic aid to students in kindergarten through 12th grade regarding educational, career, civic, personal and social concerns including the harmful effects of drugs, alcohol and tobacco. This plan will provide for appraisal of students' academic abilities, a variety of counseling opportunities and approaches, educational and career planning, and, when necessary, appropriate referral. The plan will be evaluated and submitted to the Board for adoption according to established curriculum adoption cycle.

The Guidance Department will assist with implementation of the testing dimension of the proficiency testing programs. The guidance staff will further assist the instructional staff and administration in developing and implementing intervention programs to assist students to realize academic improvement.

Counseling services will be provided by certificated school counselors.

(Approval date: December 20, 2001)

LEGAL REFS.: ORC 3317.023
 OAC 3301-35-02(B)(2)(c-d); 3301-35-03(H)

CROSS REFS.: AFI, Evaluation of Educational Resources