

COMMUNITY RESOURCE PERSONS

In order for community resource persons to make the most effective contribution to the instructional program, the following regulations are to be adhered to by every staff member and school organization hosting a community resource person.

1. The community resource person must be a recognized expert in the chosen topic.
2. The chosen topic to be shared by the community resource person must be directly related to the applicable Board-adopted course of study goals and objectives for the class/students as recipients of the presentation. This will assure quality use of the students' class time.
3. If the community resource person is to address a school organization, the community resource person's topic must directly relate to the express purpose and goals of the organization.
4. The staff member wishing to secure a community resource person shall request and receive approval from the building principal prior to the date for the desired presentation. Each building principal is to inform his/her staff members of the specific process to be followed to obtain such approval.
5. The staff member arranging for the community resource person is responsible for informing the community resource person on the procedures to be followed upon arrival at the building, as well as the expectations regarding the topic to be covered, presentation of self, hints on successful classroom presentations, and characteristics of the intended audience. Further, the staff member is responsible for informing the community resource person of the district's expectations for interaction with students. A community resource person will not be allowed to have physical contact with students unless the principal specifically approves such physical contact.
6. The staff member arranging for the community resource person continues to be responsible for the instruction of the students prior to, during, and after the presence of the community resource person. At no time will the community resource person substitute for the teacher's instructional duties or be allowed to assume full supervision of the students.
7. Failure to adhere to these regulations constitutes a violation of Board policy and may be grounds for disciplinary action.

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