

LIBRARY MATERIALS SELECTION AND ADOPTION

1. There shall be the fullest possible provision for materials presenting all points of view on local, national and international problems and books of sound factual authority shall be removed from the shelf because of partisan disapproval.
2. It is the responsibility of the librarians and education personnel to select materials which are carefully balanced to include various points of view on any controversial subject.
3. Materials shall be selected cooperatively by education personnel, librarians, and principal, with power of requisition for purchase given to the librarian, who will check reviews, other materials available on the same subject, along with budgetary commitments. Final approval of the requisition for purchase will be made by the building principal.
4. Selection of materials will be assisted by reading and examination of the materials when possible and/or checking of standard accepted evaluation aids; i.e., American Library Association, Wilson's Standard Catalogues, Basic Book Collections, Booklist, Library Journal, National Council of Teachers of English lists and other similar accepted book reviewing aids.

Criteria for selecting all types of materials:

- A. educational significance;
 - B. need and value to the collection;
 - C. reputation and significance of the author or producer;
 - D. clarity, adequacy and scope of presentation;
 - E. validity, accuracy, objectivity, up-to-dateness and appropriateness of the presentation;
 - F. high degree of comprehensibility and user appeal;
 - G. high artistic quality and literary style and
 - H. value commensurate with cost and/or need.
5. Materials shall be selected age appropriate and suitable for the grade level at which they are to be used and shall reflect both the curriculum needs and the personal interests of the students.

(Approval date: September 25, 1995)

