

INSTRUCTIONAL MATERIALS

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policy-making body, it delegates to the professional personnel of the District authority for the selection of instructional and library materials.

Materials for school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the Superintendent, faculty and other sources as needed. Final decision relative to purchase will rest with the Superintendent, subject to official adoption by the Board in the case of textbooks.

The Board believes that it is the responsibility of the District:

1. to provide materials which will enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. to provide materials which will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. to provide a background of information which will enable students to make intelligent judgments in their daily lives;
4. to provide a diversity of viewpoints so that young citizens may develop, under guidance, the practice of analytical reading and thinking and
5. to provide materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles, adopted from the School Library Bill of Rights, will serve as a guide in the selection of all instructional and library materials, textbooks, supplementary books, library books, filmstrips, films, recordings and electronic media.

In selecting textbooks for use in the District, the Board will carefully consider the rights, freedoms and responsibilities of students, parents and teachers. Efforts will be made to:

1. preserve each student's right to learn in an atmosphere of academic freedom;
2. support each teacher's responsibility to exercise professional judgments in his/her work and at the same time supply teachers with an awareness of their responsibility to meet the District's educational goals and objectives and

3. recognize the right of parents to influence the education of their children. The Board will not, however, allow the wishes of an individual parent to infringe upon the rights of other students in any class.

[Adoption date: September 25, 1995]

LEGAL REFS.: ORC 3329.06; 3329.07; 3329.08
OAC 3301-35-03

CROSS REFS.: IIAA, Textbook Selection and Adoption
IIAC, Library Materials Selection and Adoption
KLB, Public Complaints About the Curriculum or Instructional Materials