

## Credit Flexibility

The Board recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization of individual student needs and the use of multiple measures of learning.

Credit flexibility shifts the focus from “seat time” to performance-based instruction. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, student academic needs, technology, and demographics and to meet the demand of the 21<sup>st</sup> century skills.

Students in grades 9-12 can earn high school credit by:

1. successfully completing coursework;
2. testing out or showing mastery of course content;
3. pursuing an individually approved option; and/or
4. any combination of the above.

The Board directs the Superintendent to develop regulations which are consistent with applicable law and this policy.

Students who wish to participate in the credit flexibility program will be required to complete the District’s established application process.

(Approved: June 17, 2010 )

### Legal References:

ORC 3313.60; 3313.603; 3313.609; 3313.6013; 3313.611; 3313.613; 3313.614; 3313.90  
3321.04  
Chapter 3324  
Chapter 3365  
OAC Chapter 3301-34  
3301-35-06  
Chapter 3301-46  
Chapter 3301-51  
Chapter 3301-61

CROSS REFS: IGAD, Career-Technical Education  
IGBH, Alternative School Programs  
IGCB, Experimental Options (Also LEB)  
IGCF, Home Instruction  
IGCH, Postsecondary Enrollment Options (Also LEC)  
IKA, Grading Systems  
IKE, Promotion and Retention of Students  
IKEB, Acceleration  
IKF, Graduation Requirements