

## TITLE 1 PROGRAM

The Title 1 program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title 1 services are provided to all eligible, educationally deprived students.

The Board believes parent involvement is a vital part of the Title 1 Program. Parent involvement shall include, but not be limited to, parent contribution to the design and implementation of programs under this Title, participation by parents in school activities and programs, and training and materials which build parents' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents of the program, the reasons for their children's participation and the specific instructional objectives;
2. trains parents to work with their children to attain instructional objectives;
3. trains teachers and other staff involved in programs under this Title to work effectively with the parents of participating students;
4. develops partnerships by consulting with parents regularly;
5. provides opportunities for parents to be involved in the design, operation and evaluation of the program; and,
6. provides opportunities for the full participation of parents who lack literacy skills or whose native language is not English.

Title 1 funds are used only to augment, not to replace, State and local funds. The Board uses such funds to provide educational services in schools receiving Title 1 assistance and funds are used to provide comparable services in all schools receiving Title 1 assistance.

The District requires all students with disabilities and limited English proficiency to be tested. For purposes of state testing, alternative assessments will be provided for these groups. Subgroups, including but not limited to students with disabilities and students with limited English proficiency, must make yearly gains as defined by the adequate yearly progress indicator adopted by the State Board of Education and be at a proficient level in 12 years. The Board directs the administration to develop a plan to comply with school choice and supplemental service sanctions.

(Adoption date: December 19, 2002)

LEGAL REFS.: Elementary and Secondary Education Act of 1965 (20 U.S.C. 1221 et. seq.)

CROSS REF.: IE, Organization of Facilities for Instruction  
IGBI, English as a Second Language  
IGBL, Parental Involvement in Education