

ENGLISH AS A SECOND LANGUAGE

The Board recognizes the need to provide equal educational opportunities for all students in the District. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the District, the District shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Students in a language minority or who have limited English proficiency will be identified, assessed and provided appropriate services.

The Board directs the administration to develop and implement language instruction programs that:

1. appropriately identify language minority students
2. determine the appropriate instructional environment for students with an English language deficiency; and,
3. annually assess the English proficiency of students and monitor the progress of students receiving English or bilingual instruction in order to determine their readiness for the mainstream classroom environment.

The District provides parents with notice of and information regarding the instructional program as required by law. Parental involvement is encouraged and parents are regularly apprised of their child's progress.

The District requires all students with limited English proficiency to be tested. Alternative assessments may be required and students must work to make yearly gains as defined by the adequate yearly progress indicator adopted by the State Board of Education and be at a proficient level by the year 2014.

Limited English proficient students who have been enrolled in U.S. schools for less than one full year are exempt from one administration of the reading/language arts assessment administered to their grade levels. However, students who choose to take these tests are permitted to do so. (Assessments in math, science and social studies are not exempt.)

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(Adoption date: April 15, 2010)

LEGAL REF.: 42USC 2000d

The Elementary and Secondary Education Act; 20 USC 1221 et seq.
34 CFR 200

ORC 3301.0711

3302.01; 3302.03

3313.61; 3313.611; 3313.612

3317.03

3331.04

OAC 3301-35-02; 3301-35-04; 3301-35-06; 3301-35-07

CROSS REFS.: IE, Organization of Facilities for Instruction
IGBJ, Title I Programs
JK, Employment of Students