

ALTERNATIVE SCHOOL PROGRAMS

The Board, recognizing the worth and dignity of the individual, believes that appropriate educational opportunities must be provided for all students.

Therefore, the Board may approve the establishment of alternative school programs for students who, because of special needs, cannot benefit from the regular school program.

The major objectives of such programs may be:

1. to provide a setting in which individual guidance and challenge can be provided for each student;
2. to develop an instructional program which will help each student overcome academic deficiencies and/or school-related problems;
3. to strive to improve each student's self-concept so that he/she recognizes his/her ability to succeed and play a contributing role in society;
4. to provide an accepting environment in which respect and confidence will be given to each student and
5. to develop a realistic instructional program, which will provide each student with the necessary skills for becoming a self-supporting citizen.

To help achieve these objectives, the alternative school program will be staffed by personnel who are committed to the importance of the program and who recognize that education encompasses more than formal classroom instruction. Staff members must also be able to design a cooperative staff/student educational plan which includes academic and career goals.

Selection of students to participate in the alternative school program will be made according to criteria established by the program staff, applicable state rules and regulations, and approved by the Superintendent. Students in the alternative school program may return to their regular schools when they and the program staff agree that they are ready to do so.

[Adoption date: September 25, 1995]

LEGAL REFS.: ORC 3301.07
OAC 3301-35-02; 3301-35-05