

PROGRAMS FOR HANDICAPPED/DISABLED STUDENTS

The Board is responsible for the education of all children who are identified as handicapped/disabled and who are residents of the District.

Special education programs are to be designed to comply with federal and state laws and rules. As designated by law the categories of handicapped/disabled are: multi-handicapped, hearing or visually handicapped, orthopedically and/or other health handicapped, severe behavior handicapped, developmentally handicapped, specific learning disabled and speech/language handicapped.

The rights of handicapped/disabled children and their parents are to be protected by established procedural safeguards which include a description of the rights of parents, the special education programs, the criteria for placement, the rights to a hearing, the proposed evaluation and parental consent.

Requirements for educating the handicapped/disabled include:

1. a free appropriate education;
2. an individual education plan (IEP);
3. a child information system;
4. a continuum of alternative placements;
5. evaluation procedures;
6. education within the least restrictive enrichment and
7. the provision of related services.

The Superintendent is directed to recommend to the Board the employment of staff and the provision of services determined appropriate for the education of handicapped/disabled students.

[Adoption date: September 25, 1995]

LEGAL REFS.: Education for All Handicapped Children Act of 1975
Rehabilitation Act of 1973
ORC 3313.37; 3313.50
3323.01 et seq.
3325.01
OAC 3301-51-02; 3301-51-16-19
3301-55-01