

## HUMAN RELATIONS EDUCATION

This District will foster good human relations dealing with race, sex, age and economics through its instructional programs, its student activities and the classroom environment.

The Board will encourage and support the following approaches to human relations education:

1. The curriculum for all students in grades kindergarten through 12 should present in context the accomplishments and contributions of all races and cultures, including the intercultural nature of our cities, our country and our world.
2. Methods and techniques of classroom teaching should emphasize the similarities and likenesses of people of various backgrounds and cultures.
3. The staff should periodically update its awareness and knowledge of human relations through in-service training.
4. The schools should work for a total integration of ideas, people and resources to provide the best education to meet the demands of present and future society.
5. The schools should strive to develop a positive attitude toward self and others. Such development should include:
  - A. recognize the dignity and worth of the individual;
  - B. valuing and respecting individual differences;
  - C. providing students with the opportunity to acquire as broad an education as possible and
  - D. stimulate the development of respect for the laws of this country.

[Adoption date: September 25, 1995]

LEGAL REFS.: OAC 3301-35-02(B)(I)(6); 3301-35-03(H)