

## ORGANIZATION OF FACILITIES FOR INSTRUCTION

The Board recognizes that the grouping of grades and services within the facilities of the District can assist the efficient operations of the District and help achieve a more effective instructional program.

The housing of grade levels in school facilities throughout the District and the administration of the instructional program will be according to plans developed by the Superintendent and the administrative staff and approved by the Board.

Modifications in the organizational plan of the schools may be made only by the Board upon the recommendation of the Superintendent. The Superintendent shall continually monitor the effectiveness of the organizational plan and recommend to the Board such modifications in the plan which are in the best interests of the students; provide for the equivalency of instructional materials, equipment and personnel within the District school; and make the wisest use of District resources and District personnel to serve the educational goals of the Board.

The District is required to bring students up to a proficient level in reading and mathematics. Any school that receives Title 1 funds and fails to make adequate yearly progress as defined by the State Board of Education two years in a row, is required to offer school choice for students to transfer from the low performing building to a building that is making the required progress. Among students exercising choice, priority is given to the lowest-achieving students from low income families.

If a school does not meet the adequate yearly progress three years in a row, it is required to offer supplemental (tutorial) services. The administration is directed to develop a plan to comply with school choice and supplemental services, including additional measures as outlined by the State Board of Education if schools continue to fail to meet adequate yearly progress.

(Adoption date: December 19, 2002)

LEGAL REFS.:       ORC 121.22  
                          3301.13  
                          3311.29  
                          3313.53-3313.531; 3313.641

CROSS REF.: IGBJ, Title 1 Programs  
              IGBI, English as a Second Language  
              JECBD, Intradistrict Open Enrollment