

## BOARD-SUPERINTENDENT RELATIONSHIP

The basic principle for the division of duties and responsibilities is that the legislative powers and functions shall belong to the Board, and the executive powers to the Superintendent. There must be mutual respect and confidence between the Board and the Superintendent.

Both the Board and the Superintendent have a prime responsibility to be well-informed on matters of educational policy and community attitude as a basis for sound educational policy decisions. These decisions by the Board should outline a clear course of action for the Superintendent, allowing room for his/her good judgment and without the Board assuming administrative responsibilities.

The Board will strive to procure the best professional leader available as its Superintendent of Schools. The Board, as a whole and as individual members, will:

1. give the Superintendent full administrative authority for properly discharging his/her professional duties, holding him/her responsible for acceptable results;
2. act in matters of employment or dismissal of school personnel only after receiving the recommendations of the Superintendent;
3. hold all meetings of the Board in the presence of the Superintendent, except when his/her contract and/or salary is under consideration;
4. refer all complaints to the Superintendent for appropriate investigation and action;
5. strive to provide adequate safeguards for the Superintendent and other staff members so that they can discharge their educational functions on a thoroughly professional basis and
6. present personal criticisms of any employee directly to the Superintendent.

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