

EDUCATIONAL PHILOSOPHY

A statement of philosophy identifies and establishes beliefs necessary to the development of the educational program. These beliefs serve as standards for developing, conducting, and evaluating the educational programs of the District. The Board is committed to providing a program of education which is consistent with the following tenets:

1. The purpose of education is to facilitate the development of the potential of each student to the fullest. Learning experiences must be provided that will promote the students' intellectual, physical, social and aesthetic growth.
2. Students must be provided the opportunity to acquire a body of knowledge and the basic skills which may be needed for further education or for vocations and professions. They must also have an opportunity to develop creative and critical-thinking skills so that learning becomes a lifelong process.
3. The student must be provided the opportunity to develop a positive self-image, a sense of fair play and cooperation and a respect for all mankind. The District must also instill in students the desire to promote peace and mutual understanding of community, state, national, and world levels.
4. Students must have the opportunity to develop, according to their unique interests and abilities, the knowledge, skills, ideas and habits that will enable them to function flexibly, as productive and independent individuals in a changing society.
5. All students have different abilities, needs and interests which affect their learning. This necessitates a varied curricular and extracurricular program and a stimulating learning environment. That learning environment should reflect an atmosphere which leads to a genuine concern among both students and staff to help the educational process.
6. Programs and services appropriate to these beliefs will be offered to the students, staff and community by the District school in the most efficient and economical means possible. This educational process is a responsibility shared by the students, school personnel, parents and community.

In keeping with the tradition of support for professional development, the District will continue to encourage staff development, and provide leadership that promotes the best current educational practices.

The District's schools should be a source of pride for the student body, staff, administration and community.

[Adoption date: September 25, 1995]

LEGAL REF.: OAC 3301-35-02(A)

CROSS REFS.: AE, School District Goals and Objectives

IA, Instructional Goals

