

Creative Thinking Ability

A child shall be identified as exhibiting "creative thinking ability" superior to children of a similar age, if within the previous twenty-four months; the child scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also did either of the following:

1. Attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability; or
2. Exhibited sufficient performance, as established by the department of education, on an approved checklist by a trained individual of creative behaviors.

- ☒ **Cognitive Abilities Test Form 6**
 - ☒ Screening (Criteria: 110) ☒ Identification 111 for 8 years or younger; 113 for 9 years or older
- ☒ **Gifted and Talented Evaluation Scale (GATES)**
(Creative Thinking: Section IV, Items 21-30)
 - ☒ Screening (Criteria: 65) ☒ Identification 83
- ☒ **InView—A Measure of Cognitive Abilities**
 - ☒ Screening (Criteria: 111) ☒ Identification 112
- ☒ **Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), 1997 Version (Creativity: Part II)**
 - ☒ Screening (Criteria: 32) ☒ Identification 43
- ☒ **Otis-Lennon School Ability Test**
 - ☒ Screening (Criteria: 110) ☒ Identification 110
- ☒ **Test of Cognitive Skills**
 - ☒ Screening (Criteria: 111) ☒ Identification 111
- ☒ **Wechsler Intelligence Scale For Children- Fourth Edition (WISC-IV)**
 - ☒ Screening (Criteria: 111) ☒ Identification 112
- ☒ **Woodcock-Johnson Revised Test of Cognitive Ability**
 - ☒ Screening (Criteria: 111) ☒ Identification 112
- ☒ **Naglieri Nonverbal Ability Test**
 - ☒ Screening (Criteria: 110) ☐ Identification

This pamphlet should be used with:
INFORMATION FOR PARENTS: District Policy and Plan for the Identification of Children Who are Gifted and Identification of Children Who are Gifted
Excerpts from HB 282

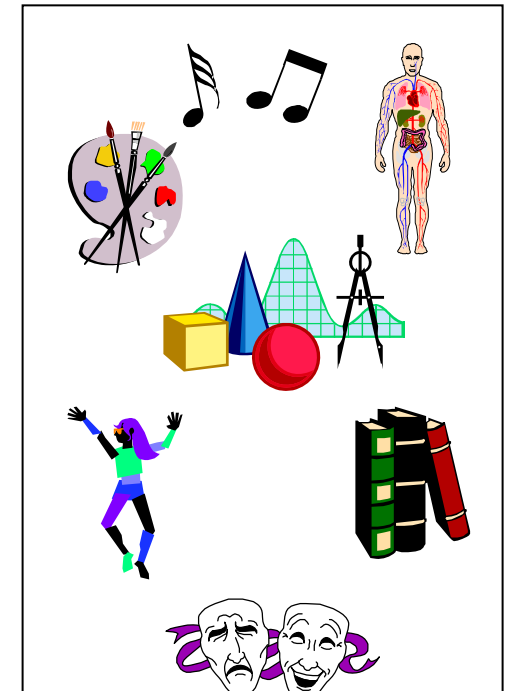


Contact Information:
Nicole Dietrich
Gifted Education Coordinator: Grades K-6
513-858-7130
Kristen Rojas
Gifted Education Coordinator: Grades 7-12
513-858-7136

Fairfield City Schools
211 Donald Drive
Fairfield, Ohio 45014

Assessment Instruments used by the District for Gifted Identification

Information for Parents



Fairfield City
School District

The district uses the following assessment instruments for screening and identification. The screening and identification criteria are included.

Superior Cognitive Ability

(see also Specific Academic and Creative Thinking)

A child shall be identified as exhibiting "superior cognitive ability" if the child did either of the following within the preceding twenty-four months:

Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed or certified school psychologist or licensed psychologist; **or**

Accomplished any one of the following:

-Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;

-Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test or;

-Attained an approved score on one or more above grade-level standardized, nationally normed approved tests.

- Cognitive Abilities Test Form 6**
 Screening (Criteria: 127) Identification 128 for 8 years or younger; 129 for 9 years or older
- InView—A Measure of Cognitive Abilities**
 Screening (Criteria: 127) Identification 128
- Otis-Lennon School Ability Test**
 Screening (Criteria: 125) Identification 126
- Test of Cognitive Skills**
 Screening (Criteria: 126) Identification 127
- Wechsler Intelligence Scale For Children- Fourth Edition (WISC-IV)**
 Screening (Criteria: 126) Identification 127
- Woodcock-Johnson Revised Test of Cognitive Ability**
 Screening (Criteria: 126) Identification 127
- Naglieri Nonverbal Ability Test**
 Screening (Criteria: 125) Identification

Specific Academic Ability

(see also Superior Cognitive and Creative Thinking)

A child shall be identified as exhibiting "specific academic ability" superior to that of children of similar age in a specific academic ability field, if, within the preceding twenty-four months the child performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field.

- Iowa Tests of Basic Skills (ITBS) Form A Complete Battery**
 Screening (Criteria: 94) Identification 95
- Stanford Achievement Test Series, 9th and 10th Editions**
 Screening (Criteria: 94) Identification 95
- Stanford Achievement Test Series, 9th Edition, Abbreviated Battery**
 Screening (Criteria: 94) Identification

KEY: District may use test to screen, assess , identify

Visual or Performing Arts Ability

A child shall be identified as exhibiting "visual or performing arts ability" superior to that of children of similar age if the child has done both of the following:

1. Demonstrated to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area.
2. Exhibited to a trained individual sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area.

- Clark’s Drawing Abilities Test**
 Screening (Criteria: 7 <) Identification 9 or 10
- Dance Talent Assessment Process (DTAP)**
 Screening (In accordance w/OAGC 3301-51-15) Identification
- Display of Work, Audition, or Performance (Observation or Evaluation)**
 Screening (In accordance w/OAGC 3301-51-15) Identification
- Gifted and Talented Evaluation Scale (GATES) (Visual or Performing Arts: Section IV, Items 41-50)**
 Screening (Criteria: 57) Identification 78
- Music Talent Assessment Process (MTAP)**
 Screening (In accordance w/OAGC 3301-51-15) Identification
- Ohio Department of Education Music Performance Rubric, Forms A and B**
 Screening (Criteria: 17) Identification 21
- Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), 1997 Version (Artistic: Part V, Musical: Part VI, Dramatic: Part VII)**
 Screening: Art 40, Drama 36, Music 25
 Identification: Art 53, Drama 48, Music 34
- Theatre Arts Talent Assessment Process (TTAP)**
 Screening (In accordance w/OAGC 3301-51-15) Identification